## **Associated Christian Schools2020 Cardus Education Survey Australia**

## **Examining the Impact of Findings for ACS member schoolsA Handbook for Further Discussion**

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| **WHAT ACS VALUES FROM THIS RESEARCH*** **the value of collaboration**
	+ ACS values the leadership shown by Queensland colleague, Dr Darren Iselin as lead Australian researcher for the Consortium and by ACS ED/PRO Dr Lynne Doneley representing ACS on the Consortium
* **the value of leveraging**
	+ ACS values the leverage gained by collaborating with a reputable established research body like Cardus
* **the value of ACS policy aligning Christian schooling** **within independent schooling**
	+ ACS values *all* sectors of schooling and particularly values its place within the non-government sector which it shares with Independent and Catholic schooling
* **the value of the Christian school sector’s contribution to the common good**
	+ ACS values the values the validation of all sectors as active contributors to the social fabric of Australian society (*the common good*) as a uniquely Australian achievement
* **the value of government support for education (via recurrent and capital funding)**
	+ ACS values the role of government funding in creating a sizeable Australian Christian schooling sector of exemplary quality that is contributing to social capital (*the common good*).
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**Source Documents**

There are four resource documents available on the [Cardus Education Survey Australia website](https://carduseducationsurvey.com.au/)

[The Full Report](https://carduseducationsurvey.com.au/wp-content/uploads/2020/08/Cardus-Education-Survey-Australia_Full-Report-Final.pdf)

[Supplementary Results](https://carduseducationsurvey.com.au/wp-content/uploads/2020/08/CES-Australia-Supplementary-Results.pdf)

[The Summary Report](https://carduseducationsurvey.com.au/wp-content/uploads/2020/08/Cardus_Australian-schools-and-the-common-good-summary-report_Final.pdf)

[Infographic](https://carduseducationsurvey.com.au/wp-content/uploads/2020/08/Cardus_Australian-schools-and-the-common-good_Infographic_FINAL.pdf)

**Suggestion for use**

* The Summary Report + Infographic may be most useful for school discussions
* The Full Report may be most useful for individual reading
* The Supplementary Results may be most useful for those wishing to analyse particular data more closely

**For wider reading on the Cardus Survey approach**

Previous Cardus Research Reports for North America can be found **at the bottom** of [this webpage](https://carduseducationsurvey.com.au/research/)

**FURTHER THINKING ON THE IMPACT OF FINDINGS
Each section refers to a chapter in the Cardus Education Survey Australia Report**

The purpose of the research was ***not*** to make inter-sectoral comparisons. However, what might the Christian sector **learn** from sector comparison that could strengthen its *Christian* **and** *common good* purpose?
ACS has several papers to be found in eBook 1 (2019) and eBook 2 (2020) addressing these topics which may be helpful to consult (these are hyperlinked below).

1. **FORMATION**



* 1. Do our schools need to **strengthen academic focus? How?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) section* ***2****:* ‘*Christian education: both truly Christian, and truly an excellent education’* has 5 papers that may help in addressing this topic
	[*ACS eBook 2*](https://www.christianschools.org.au/wp-content/uploads/2020/07/ACS-EBook_2020_C017.pdf) *(2020) chapter* ***2****: ‘Answering the call to know, love and challenge students in a Christian school’* ***3****: ‘Australia’s 2018 PISA results – a story that just won’t go away’, and* ***4****: ‘Evidence, a key in school improvement: Is there evidence of consistency of academic outcomes?’* are papers also addressing this topic
	2. Do our schools need to strengthen **character and leadership development? How?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) section* ***1****:* ‘*Holistic formation: ‘Integrating the life of the mind, the life of the spirit, & the life of work’* may help in addressing this topic
	[*ACS eBook 2*](https://www.christianschools.org.au/wp-content/uploads/2020/07/ACS-EBook_2020_C017.pdf) *(2020) chapters* ***5:*** *‘Lessons in excellence from Deuteronomy and Daniel’, and* ***6: ‘****A taste of Old Testament wisdom from the Commonwealth Chief Rabbi: from ‘Lessons in Leadership’ ’* are papers that may help in addressing this topic
	3. Do our schools need to **more purposefully inculcate religious values? How?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) sections* ***1****:* ‘*Holistic formation: ‘Integrating the life of the mind, the life of the spirit, & the life of work’,* ***3****: ‘Worldview thinking: where does that lead us?’,* ***4****: ‘Christian education for a pluralist society’, and* ***5****: ‘Building a case for philanthropy in Christian schools’*  have papers that may help in addressing this question
	[*ACS eBook*](https://www.christianschools.org.au/wp-content/uploads/2020/07/ACS-EBook_2020_C017.pdf) *2 (2020) chapters* ***2****: ‘Answering the call to know, love and challenge students in a Christian school’* addresses this topic
	4. **What is currently done really well?**
1. **WORK**



* 1. **Why might higher education be valued more** by alumni of Catholic and Independent sectors?
	[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) section* ***6****:* ‘*Evangelical Christian school leaders engaging with, and learning from, Catholics ’* has 3 papers that may help in addressing this topic
	2. Lower participation of non-metropolitan students in higher education is a key research finding, **ACS proposes a collaborative project with CHC seeking to lift participation rates of alumni in regional and remote areas in higher and further education. How?**
	3. **How** might ACS member schools **promote student thinking about a longer-term view** of higher and further education eg masters’ degrees**?**
1. **BELONGING**

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* 1. **How** might ACS members **help their students better prepare for longer-term participation in civic and business life as alumni?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) sections* ***4****: ‘Christian education for a pluralist society,* ***5****: ‘Building a case for philanthropy in Christian schools’ and* ***6****:* ‘*Evangelical Christian school leaders engaging with, and learning from, Catholics’* have papers that may help in addressing this topic
1. **GENEROSITY**



* 1. **How** might ACS members **help their students better prepare for longer-term participation in civic and business life as alumni philanthropists (donors) of both time and money?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) section* ***5****: ‘Building a case for philanthropy in Christian schools’* has papers that may help in addressing this topic
1. **FAMILY**



* 1. How might ACS member schools **better communicate the historic Christian view of marriage to their students?**
1. **RELIGION**

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* 1. How might ACS member schools **improve the evangelisation of their students**?

	[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) sections* ***1****:* ‘*Holistic formation: ‘Integrating the life of the mind, the life of the spirit, & the life of work’,* ***3****: ‘Worldview thinking: where does that lead us?’, and* ***4****: ‘Christian education for a pluralist society’,* have papers that may help in addressing this question
	2. How might ACS member schools **improve the commitment of students and alumni to their churches?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) sections* ***1****:* ‘*Holistic formation: ‘Integrating the life of the mind, the life of the spirit, & the life of work’ ,* ***5****: ‘Building a case for philanthropy in Christian schools’*  *and* ***6****: ‘Evangelical Christian school leaders engaging with and learning from Catholics’* have papers that may help in addressing this topic
	[*ACS eBook*](https://www.christianschools.org.au/wp-content/uploads/2020/07/ACS-EBook_2020_C017.pdf) *2 (2020) chapters* ***2:*** *‘Answering the call to know, love and challenge students in a Christian school’, and* ***5:*** *”Lessons in Excellence from Deuteronomy and Daniel’ are papers that may help in* addressing this topic
	3. What might ACS member schools **learn from the Catholic sector in placing a higher value in the promotion of life-long commitment to education and faith?**[*ACS eBook 1*](https://www.christianschools.org.au/ebook/) *(2019) section* ***6****: ‘Evangelical Christian school leaders engaging with and learning from Catholics”* has 3 papers that may help in addressing this topic