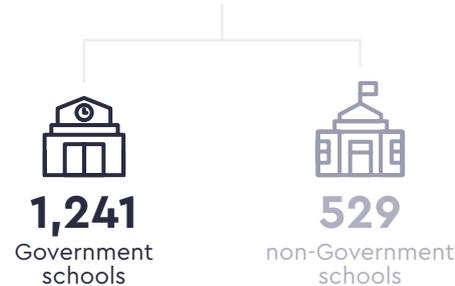


# Queensland: A state analysis of the Cardus Education Survey Australia Project

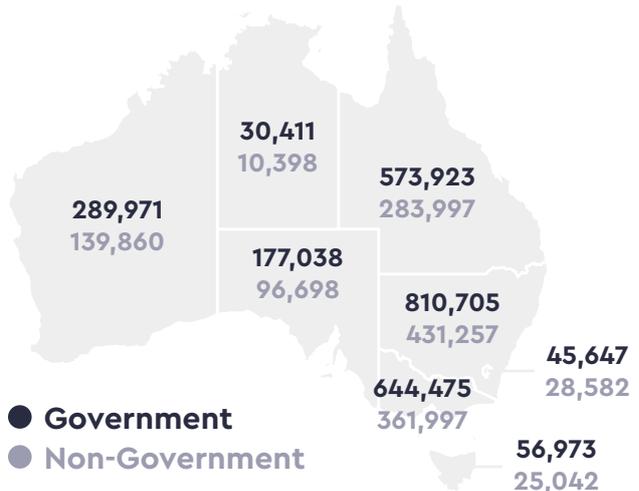
Commissioned by Associated Christian Schools

## Demographic Snapshot

In Queensland there are currently



Student enrolments by state and territory and Government/Non-Government school affiliation, 2020



## Millennial graduates from Queensland contribute to the common good through:

### Formation

Queensland schools prepare graduates for university and career success.



**Two in three** Queensland graduates (66%) felt prepared for university success (cf. 71% VIC, 67% NSW, 64% WA, 63% SA).



**Three in five** Queensland graduates (58%) felt prepared for career success (cf. 60% VIC, 59% SA, 58% NSW, 53% WA).

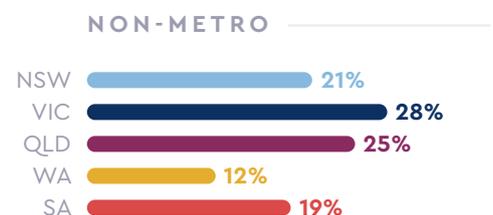
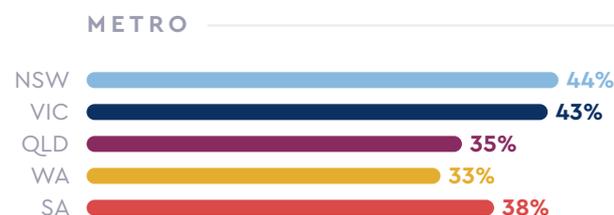
### Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish. These are important in profiling a graduate who contributes to the common good.



**Two in every three** graduates from Queensland are employed (68%)

#### Graduates with bachelor degrees across metro and non-metro regions



## Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.



**24%** of Queensland graduates are involved in a sport, leisure, or cultural group

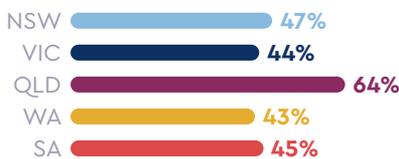


**18%** of Queensland graduates in non-metro areas are involved in business or professional group, having the third highest involvement across the nation

## Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

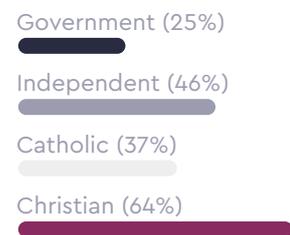
**Queensland Christian graduates' are more likely than any other graduate in any state to volunteer**



**Queensland graduates' level of giving compared to all other states**



**Graduates from Queensland Christian schools are more likely than Christian school graduates from any other state to volunteer:**



## Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.



**One in six** Queensland graduates attend church at least monthly (17%).



Queensland Christian school Graduates are the **most likely** to attend church at least monthly compared to graduates from other schools (38% cf. 21% Independent, 14% Government, 12% Catholic).

## Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates Queensland schools could focus on:



Promoting holistic profiles of Queensland graduates that measure what is of value across educational, vocational, civic and social measures.



Cultivating the importance of membership and involvement in a variety of civic associations and groups.

### METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by-state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education survey Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 17% of the total sample was from Queensland.

<sup>1</sup> Australian Bureau of Statistics (ABS), 2020.

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ACS

Associated Christian Schools  
Christian education for the common good