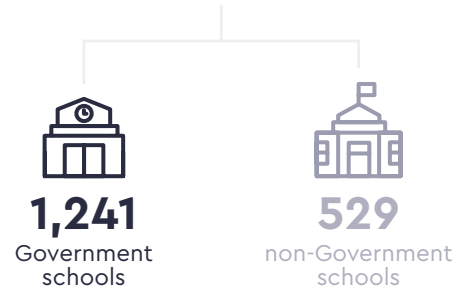


Queensland: A state analysis of the Cardus Education Survey Australia Project

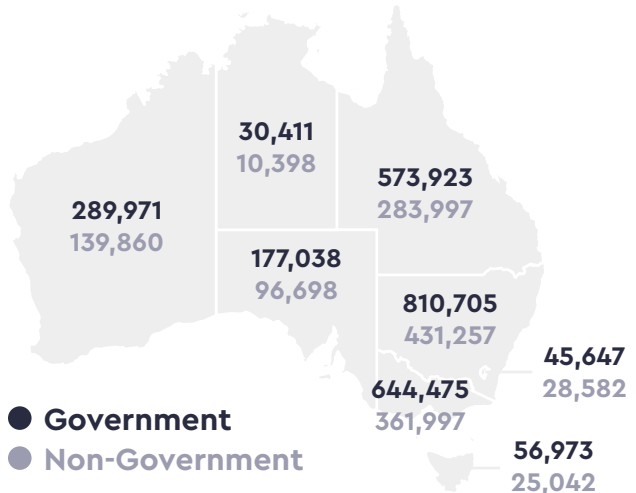
Commissioned by Associated Christian Schools

Demographic Snapshot

In Queensland there are currently



Student enrolments by state and territory and Government/Non-Government school affiliation, 2020



Millennial graduates from Queensland contribute to the common good through:

Formation

Queensland schools prepare graduates for university and career success.



Two in three Queensland graduates (66%) felt prepared for university success (cf. 71% VIC, 67% NSW, 64% WA, 63% SA).



Three in five Queensland graduates (58%) felt prepared for career success (cf. 60% VIC, 59% SA, 58% NSW, 53% WA).

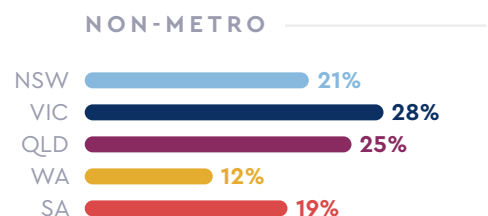
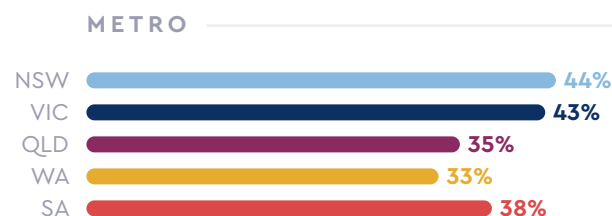
Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish. These are important in profiling a graduate who contributes to the common good.



Two in every three graduates from Queensland are employed (68%)

Graduates with bachelor degrees across metro and non-metro regions



Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.



24% of Queensland graduates are involved in a sport, leisure, or cultural group

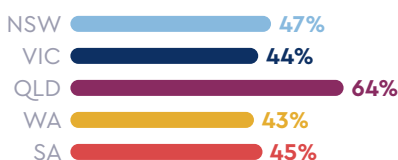


18% of Queensland graduates in non-metro areas are involved in business or professional group, having the third highest involvement across the nation

Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

Queensland Christian graduates' are more likely than any other graduate in any state to volunteer



Queensland graduates' level of giving compared to all other states



Graduates from Queensland Christian schools are more likely than Christian school graduates from any other state to volunteer:

Government (25%)

Independent (46%)

Catholic (37%)

Christian (64%)

Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.



One in six Queensland graduates attend church at least monthly (17%).



Queensland Christian school Graduates are the **most likely** to attend church at least monthly compared to graduates from other schools (38% cf. 21% Independent, 14% Government, 12% Catholic).

Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates Queensland schools could focus on:



Promoting holistic profiles of Queensland graduates that measure what is of value across educational, vocational, civic and social measures.



Cultivating the importance of membership and involvement in a variety of civic associations and groups.

METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by-state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education survey Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 17% of the total sample was from Queensland.

¹ Australian Bureau of Statistics (ABS), 2020.

CARDUS

Adventist Education

Australia

AUSTRALIAN ASSOCIATION OF CHRISTIAN SCHOOLS

CHRISTIAN EDUCATION NATIONAL
vision community partnership

CHRISTIAN SCHOOLS
Australia

Swan Christian
EDUCATION ASSOCIATION

mccrindle

Visualisation by McCrindle

ACS

Associated Christian Schools
Christian education for the common good