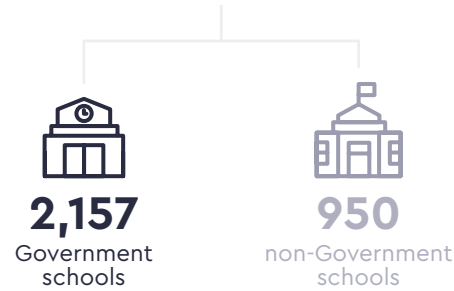


# New South Wales: A state analysis of the Cardus Education Survey Australia Project

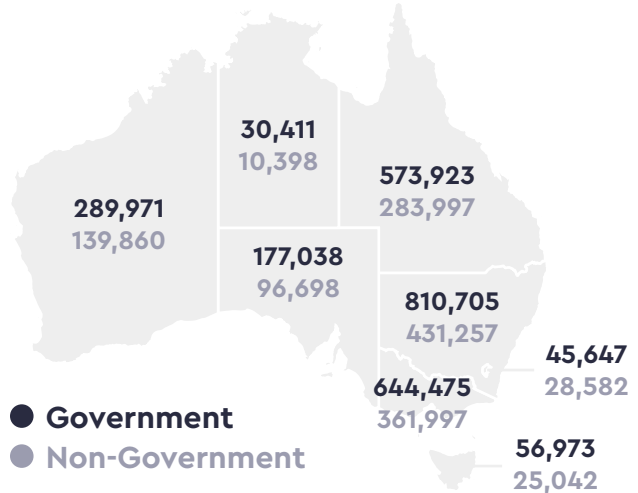
Commissioned by Associated Christian Schools

## Demographic Snapshot

In New South Wales there are currently



Student enrolments by state and territory and Government/Non-Government school affiliation, 2020



## Millennial graduates from New South Wales contribute to the common good through:

### Formation

New South Wales schools prepare graduates for university and career success.



**Two in three** New South Wales graduates (67%) felt prepared for university success (cf. 71% VIC, 66% QLD, 64% WA, 63% SA).



**Three in five** New South Wales graduates (58%) felt prepared for career success (cf. 60% VIC, 59% SA, 58% QLD, 53% WA).

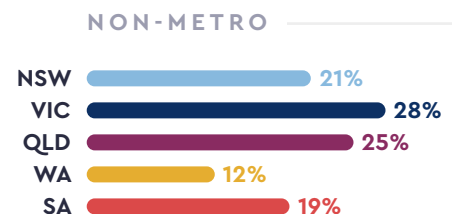
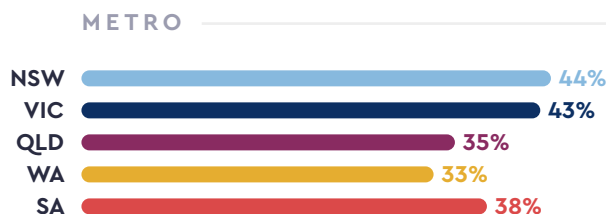
### Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish. These are important in profiling a graduate who contributes to the common good.



**Three in four** graduates from New South Wales are employed (76%)

#### Graduates with bachelor degrees across metro and non-metro regions



## Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.



**34%** of New South Wales graduates are involved in a sport, leisure, or cultural group having the second highest involvement in the nation.

**16%** of New South Wales graduates in non-metro areas are involved in a trade union, having the highest involvement across the nation.



### New South Wales graduate involvement in political groups across school type:

Government (11%)

Independent (31%)

Catholic (12%)

Christian (38%)

## Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

### New South Wales Christian graduates' level of volunteering compared to all other states



### New South Wales graduates' level of giving compared to all other states



## Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.



**One in five** New South Wales graduates attend church at least monthly (21%).



New South Wales Christian school Graduates are the **most likely** to attend church at least monthly than graduates from other schools (42% cf. 28% Independent, 23% Catholic, 14% Government).

## Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates New South Wales schools could focus on:



Promoting holistic profiles of New South Wales graduates that measure what is of value across educational, vocational, civic and social measures.



Cultivating the importance of membership and involvement in a variety of civic associations and groups.

## METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by-state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education National Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 31% of the total sample was from New South Wales.

<sup>1</sup> Australian Bureau of Statistics (ABS), 2020.

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Christian education for the common good