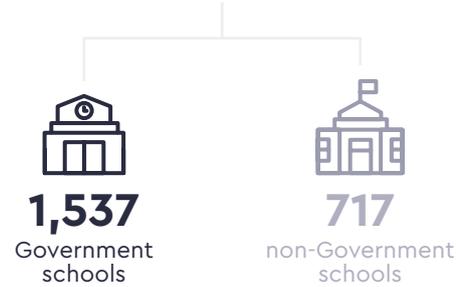


Victoria: A state analysis of the Cardus Education Survey Australia Project

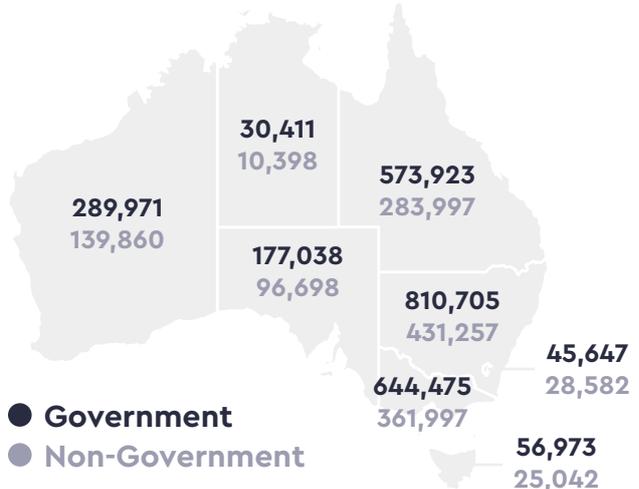
Commissioned by Associated Christian Schools

Demographic Snapshot

In Victoria there are currently



Student enrolments by state and territory and Government/Non-Government school affiliation, 2020



Millennial graduates from Victoria contribute to the common good through:

Formation

Victorian graduates, more than those of other states or territories, felt better prepared for university and career success.



Seven in ten Victorian graduates (71%) felt prepared for university success (cf. 67% NSW, 66% QLD, 64% WA, 63% SA).



Three in five Victorian graduates (60%) felt prepared for career success (cf. 59% SA, 58% NSW, 58% QLD, 53% WA).

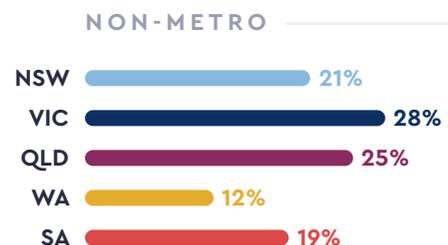
Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish.



Three in every four graduates from Victoria are employed (75%)

Graduates with bachelor degrees across metro and non-metro regions



Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.

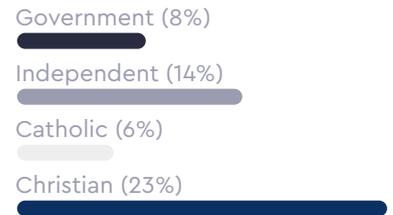


35% of Victorian graduates are involved in a sport, leisure, or cultural group



27% of Victorian graduates in non-metro areas are involved in business or professional group

Victorian graduate involvement in political groups across school type:



Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

Victorian graduates' volunteer involvement compared to all other states



Victorian graduates' level of giving compared to all other states



Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.



One in five Victorian graduates attend church at least monthly (20%).



Victorian Christian school Graduates are the **most likely** to attend church at least monthly compared to graduates from other schools (43% cf. 26% Independent, 16% Catholic, 15% Government).

Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates Victorian schools could focus on:



Promoting holistic profiles of Victorian graduates that measure what is of value across educational, vocational, civic and social measures.



Cultivating the importance of membership and involvement in a variety of civic associations and groups.

METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by-state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education survey Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 26% of the total sample was from Victoria.

¹ Australian Bureau of Statistics (ABS), 2020.



Visualisation by McCrindle

Associated Christian Schools
Christian education for the common good