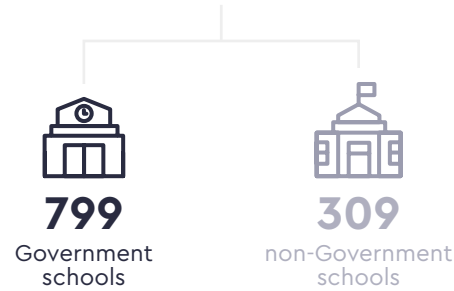


# Western Australia: A state analysis of the Cardus Education Survey Australia Project

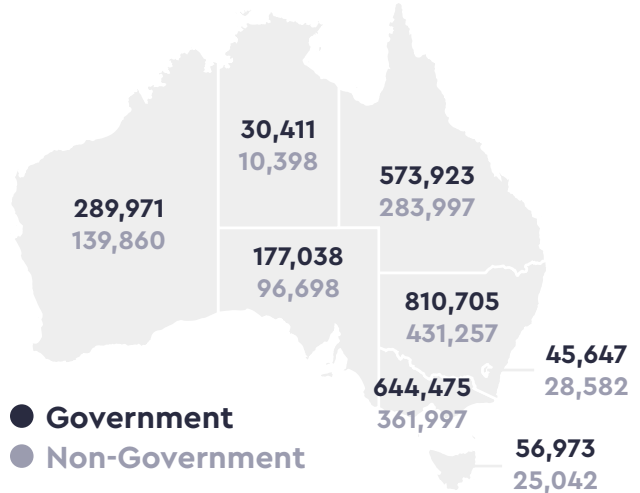
Commissioned by Associated Christian Schools

## Demographic Snapshot

In Western Australia there are currently



Student enrolments by state and territory and Government/Non-Government school affiliation, 2020



## Millennial graduates from Western Australia contribute to the common good through:

### Formation

Western Australian schools prepare graduates for university and career success.



**Two in three** Western Australian graduates (64%) felt prepared for university success (cf. 71% VIC, 67% NSW, 66% QLD, 63% SA).



**One in two** Western Australian graduates (53%) felt prepared for career success (cf. 60% VIC, 59% SA, 58% QLD, 58% NSW).

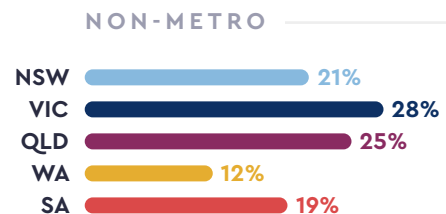
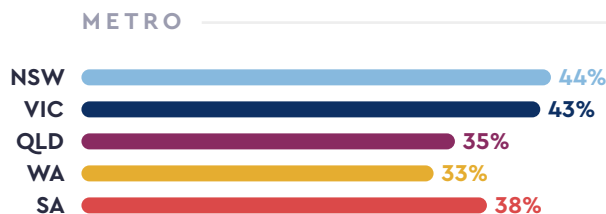
### Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish. These are important in profiling a graduate who contributes to the common good.



**Nine in ten** Christian school graduates from Western Australia are employed (90%)

#### Graduates with bachelor degrees across metro and non-metro regions



## Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.

**32%** of Western Australian graduates are involved in a sport, leisure, or cultural group, having the third highest involvement in the nation.



**38%** of Christian and Catholic school graduates from Western Australia are involved in a sport, leisure or cultural group (cf. 30% Government, 30% Independent).

## Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

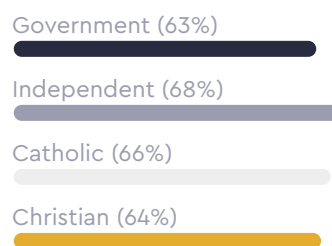
### Western Australian graduates' level of volunteering compared to all other states



### Western Australian graduates' level of giving compared to all other states



### Western Australian graduates' level of giving across school type:



## Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.



**One in seven** Western Australian graduates attend church at least monthly (15%), the second lowest in the nation.



Western Australian Christian school Graduates are the **most likely** to attend church at least monthly compared to graduates from other schools (37% cf. 18% Independent, 13% Catholic, 11% Government).

## Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates Western Australian schools could focus on:



Promoting holistic profiles of Western Australian graduates that measure what is of value across educational, vocational, civic and social measures.



Cultivating the importance of membership and involvement in a variety of civic associations and groups.

## METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by-state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education survey Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 10% of the total sample was from Western Australia.

<sup>1</sup> Australian Bureau of Statistics (ABS), 2020.

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Christian education for the common good