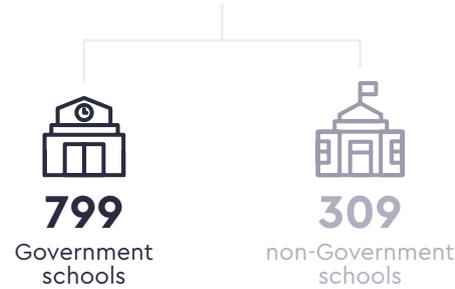


Western Australia: A state analysis of the Cardus Education Survey Australia Project

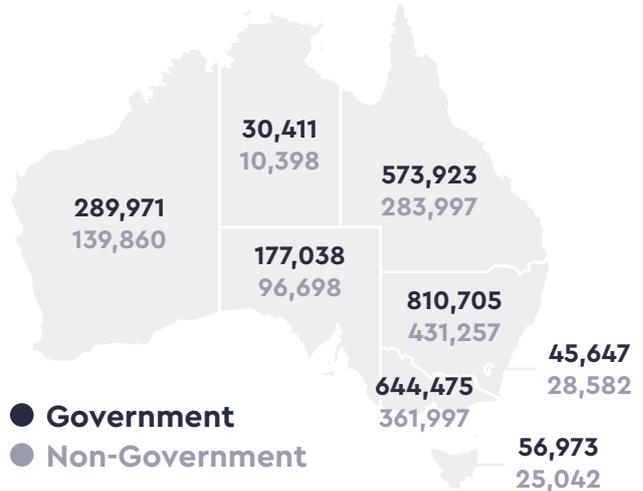
Commissioned by Associated Christian Schools

Demographic Snapshot

In Western Australia there are currently



Student enrolments by state and territory and Government/Non-Government school affiliation, 2020



Millennial graduates from Western Australia contribute to the common good through:

Formation

Western Australian schools prepare graduates for university and career success.



Two in three Western Australian graduates (64%) felt prepared for university success (cf. 71% VIC, 67% NSW, 66% QLD, 63% SA).



One in two Western Australian graduates (53%) felt prepared for career success (cf. 60% VIC, 59% SA, 58% QLD, 58% NSW).

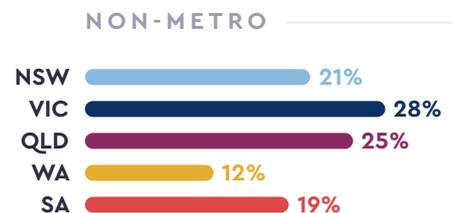
Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish. These are important in profiling a graduate who contributes to the common good.



Nine in ten Christian school graduates from Western Australia are employed (90%)

Graduates with bachelor degrees across metro and non-metro regions



Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.

32% of Western Australian graduates are involved in a sport, leisure, or cultural group, having the third highest involvement in the nation.



38% of Christian and Catholic school graduates from Western Australia are involved in a sport, leisure or cultural group (cf. 30% Government, 30% Independent).

Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

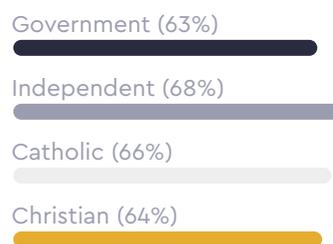
Western Australian graduates' level of volunteering compared to all other states



Western Australian graduates' level of giving compared to all other states



Western Australian graduates' level of giving across school type:



Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.



One in seven Western Australian graduates attend church at least monthly (15%), the second lowest in the nation.



Western Australian Christian school Graduates are the **most likely** to attend church at least monthly compared to graduates from other schools (37% cf. 18% Independent, 13% Catholic, 11% Government).

Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates Western Australian schools could focus on:



Promoting holistic profiles of Western Australian graduates that measure what is of value across educational, vocational, civic and social measures.



Cultivating the importance of membership and involvement in a variety of civic associations and groups.

METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by-state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education survey Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 10% of the total sample was from Western Australia.

¹ Australian Bureau of Statistics (ABS), 2020.

CARDUS

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Visualisation by McCrindle

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Christian education for the common good